

TRAIN TO TEACH NORTHANTS



Growing tomorrow's teachers for Northamptonshire schools

What are ITAPs and how can schools contribute to these? //

What are ITAPs?

- ITAPs are 'Intensive Training and Practice'.
- ITAPs must be included in Initial Teacher Training (ITT) courses from September 2024 with the training provider being responsible for the design, development and delivery of these.
- They are not part of an ITT placement but can be delivered by placement schools as well as other schools.
- ITAPs focus on putting key elements of teaching into practise with immediate focused feedback.
- Trainees receive 4 weeks of ITAPs over the duration of their ITT course (6 weeks for undergraduate ITT courses).
- ITAPs focus on pivotal or fundamental elements of classroom practice e.g. classroom routines which can support behaviour management.
- ITAPs may typically include expert input, observation, opportunities to practise in a controlled and live environment and expert feedback throughout the process.
- Some aspects of ITAP may be delivered virtually and some will need to take place in a school environment.

How can schools contribute?

- Schools can offer opportunities for trainees to undertake ITAP experiences within their school even if they do not host ITT placements.
- Schools can offer ITAPs in specific areas in which they excel without the burden of hosting a full 1st or 2nd placement.
- As ITAPs need to take place within a live environment with expert feedback, schools are able to share their expertise on a particular specialism by offering to host ITAPs.
- Schools can offer ITAPs to individuals or groups of trainees, allowing them to observe strong practice in the area being examined and by providing live classroom practice.

How do schools benefit from hosting ITAPs?

- Schools can support the development of their own and other teachers.
- ITAPs contribute to the development of high-quality teaching in schools.
- Schools receive enhanced knowledge and understanding of the latest evidence on what makes good teaching for both the trainee and experienced teacher.
- Mentors have access to the latest evidence base of what works in teaching; this can be embedded into wider school teaching practice and continuous school improvement.
- Involvement can support recruitment, retention and succession planning.
- Involvement provides a golden thread of professional development for teachers at every stage of their career from initial teacher training through early career development and experienced teacher with access to leadership programmes.
- New ideas are brought into the school and shared with colleagues.
- Mentoring requires experienced teachers to reflect and share their practice which can be very motivating.
- Networking events for the trainees and experienced teachers offer developmental opportunities which breakdown feelings of isolation, especially for teachers working in small schools where they may be the only person teaching a particular aspect of the curriculum.
- Intensive Training and Practice will be supported by an appropriate range of experts, which can include lead mentors from the ITT provider and other experts within the school.

Support for schools

- Support from your local ITT Provider is available for the trainee and the experienced teacher/mentors
- Funding for the hosting of a placement
- Funding for mentoring

If you would like to know more, please contact your Teaching School Hub team:

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