

# TRAIN TO TEACH NORTHANTS



*Growing tomorrow's teachers for Northamptonshire schools*

# Why should primary schools get involved in Initial Teacher Training? //

## What are the requirements?

- For all trainee teachers in all phases to undertake placements in their chosen key stage and a consecutive key stage e.g. Early Year Foundation and Key Stage 1 or Key Stage 1 and Key Stage 2
- From September 2024, trainees must experience 4 weeks of Intensive Training and Practice as part of their initial teacher training programme
- Most experiences must take place in schools

## How can schools get involved?

- Offering main school placements
- Offering contrasting school placements
- Offering other experiences e.g. in a special school, alternative education or specialist provision, pupil referral units, and mainstream schools with SEN resource units
- Offering opportunities for trainees to implement Intensive Training and Practice
- Providing mentoring for trainees

## Reasons to get involved

- Schools can develop their own teachers and get the well-trained teachers that they need to ensure high quality teaching in schools
- Involvement provides a golden thread of professional development for teachers at every stage of their career, from initial teacher training through early career development and an experienced teacher with access to leadership programmes
- Additional support is provided at key times of the year e.g. second placement trainees provide excellent support during SATs assessments
- New ideas being brought into the school and shared with colleagues
- Mentoring requires experienced teachers to share their practice which can be very motivating
- Involvement in initial teacher training can help to recruit and retain good staff. If you have a really good member of the support staff with a degree – why not support them as a trainee teacher?
- Build school capacity through mentor development and growing expertise
- Networking events for the trainee and the experienced teachers offer developmental opportunities which breakdown feelings of isolation, especially for teachers working in small schools where they may be the only person teaching a particular aspect of the curriculum
- Enhanced knowledge and understanding of the latest evidence on what makes good teaching for both the trainee and the experienced teacher
- Mentors have access to the latest evidence base of what works in teaching, that can be embedded into wider school teaching practice and continuous school improvement
- Time is freed up for the experienced teacher during the latter part of the training period
- Schools are able to employ their trainee once they have gained QTS

## Support for schools

- Support from your local ITT Provider is available for the trainee and the experienced teacher/mentors
- Funding for the hosting of a placement
- Funding for mentoring

If you would like to know more, please contact your Teaching School Hub team:

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